

California Child Care Resource & Referral



2015 Joint Annual Conference • October 21-23, 2015 • DoubleTree Hotel Sacramento

Children and Families

Inspiring our Work, Igniting the Champion in All of Us

PROGRAM



October 2015

Dear Colleagues,

Welcome to the third Joint Network/CAPPA Conference!

Every year the stakes are higher in the work we do. With a quarter of our children living in poverty, and the loss of the safety net during the Great Recession that many low-income families are still feeling, and the growing understanding of the early achievement gap, the pressure is on for all of us to do more to support the optimal learning of all children. Collectively our field has made a lot of progress, of which we should feel very proud. The past two years saw an increased state budget and recognition of the early care and education field. We are starting to make up a portion of the ground we lost and new possibilities are before us for supporting children and families. It is this intensified convergence of challenge and opportunity where we now sit. It is where ***“Children and families inspire our work, and ignite the champion in all of us.”***

This year’s conference offers a range of presentations that address the current and dynamic issues facing our agencies. These evolving and emerging topics have been carefully selected and include information in areas such as strategic planning for the CCDBG, the new Strengthening Families strand of workshops, practical information to guide you in your day-to-day work, and self care and workplace support to nourish our souls for the long haul. This year’s conference is intended to bring out the best in each of us and to align us to move together with impact.

We know that each of us chose this area of work because we care deeply about children and their families and the prospects for their future. We are inspired by their success, and do the work we do because we want to see all children thrive. Our conference is organized to support you to do your best for the constituents we serve, and to fulfill you in your own personal journey to give back to the community through your work.

Have a wonderful time and enjoy the conference!

In unity,

Martin Castro
CAPPA President

Jack Hinojosa
Network Board President

Denyne Micheletti
CAPPA Chief Executive Officer

Linda Asato
Network Executive Director

2015 Joint Network/CAPPA Conference

General Conference Information

We're so glad that you could join us for this year's Joint Conference! We hope you find the conference informative, that you have an opportunity to network with colleagues from around the state, and that you discover some new ideas to implement and share with others upon your return. We also hope that you leave with renewed enthusiasm for the important work you do. Please note the following:

- Please wear your name badge at every meal.
- Presenters have been asked to submit their presentations and/or handouts to the Network/CAPPA so that their materials can be posted on the Joint Annual Conference website following the conference. So, if you missed a session, or didn't get a handout, check out the post-conference "workshops" page at www.rsvpbook.com/JointAC2015.

2015 Raffles

Agency Pre-Sale Raffle

Thank you to all the agencies that donated raffle prizes, sold raffle tickets and created amazing displays! All your hard work is much appreciated. Raffle winners, including the grand prize winner, will be drawn and announced at the end of the Welcome Dinner on Wednesday evening. Raffle tickets are \$1.00. Certificates for the winning raffle prize displays and for the agencies selling the most tickets by size of agency will also be announced Wednesday evening.

Pick-Your-Prize Raffle - The Conferee Pick-Your-Prize Raffle will include a number of prizes that conference attendees could win. Tickets for the Pick-Your-Prize Raffle will be available for purchase on Thursday, October 22nd at breakfast. Once tickets are purchased, conferees can drop their tickets in the container placed in front of the prize(s) they'd like to win. Tickets are \$1.00. The drawing for this raffle will be Friday morning at Brunch.

Exhibitor Raffle

Each of the exhibitors has graciously donated a special item to be raffled off to attendees. This raffle will take place at brunch on Friday morning. Pick up your Exhibitor Passport in the Grand Ballroom beginning at 12:00 noon on Thursday. Then, visit each Exhibitor to get the necessary information from them to complete your passport. Submit your completed passport prior to the drawing on Friday to be eligible to win. Winners must be present.

2015 Joint Conference Evaluations & the Professional Development Record

The joint conference committee and the California Child Care Resource & Referral Network and CAPPA staff appreciate your evaluation of this year's conference! We will use your feedback as we plan the 2016 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session will be completed online via Formstack by following this link or the QR code below: <https://californiachildcareresourcereferalnetwork.formstack.com/forms/workshopeval>. Additionally, this process will allow participants to receive a Professional Development Record (PDR) using the same form. While the PDR was developed for trainers, it can be used by everyone to document the professional development that was received during the conference. For more information about how to prepare your PDR while completing your workshop evaluations, see page 41.

Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through Survey Monkey. Each of you will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.



2015 Joint Conference Schedule

Wednesday, October 21

		Location
12:00 – 7:00 p.m.	Registration	Grand Ballroom Foyer
1:30 – 5:00 p.m.	Workshops	See Program
5:00 – 6:00 p.m.	Welcome Reception (optional)	Event Pavilion
6:00 - 7:00 p.m.	Welcome Dinner and Agency Raffle	Grand Ballroom

Thursday, October 22

8:00 – 9:45 a.m.	Breakfast and Parent Café Demonstration	Grand Ballroom
7:30 a.m. - 5:00 p.m.	Registration	Grand Ballroom Foyer
7:30 a.m. – 5:00 p.m.	Pick-Your-Prize Raffle Tickets Available	Grand Ballroom
10:00 – 11:30 a.m.	Workshops	See Program
11:45 a.m. -1:15 p.m.	Lunch and Keynote	Grand Ballroom
11:45 a.m. – 5:00 p.m.	Resource Tables and Exhibitors	Grand Ballroom
1:30 – 5:00 p.m.	Workshops	See Program
5:00 p.m.	Dinner and Evening On Your Own	N/A
5:15 – 7:15 p.m.	<i>Optional</i> Computer Software Demonstrations and Receptions Hosted by Exhibitors	See Program

Friday, October 23

7:30 a.m.	Coffee and Light Morning Refreshments	Grand Ballroom
7:30 a.m. – 12:00 p.m.	Registration/Pick-Your-Prize Tickets Available	Grand Ballroom Foyer
7:45 a.m. – 12:00 p.m.	Resource Tables and Exhibitors	Grand Ballroom
8:00 – 10:30 a.m.	Network Annual Meeting of the R&R Members	Salon A
8:30 – 10:00 a.m.	Workshops	See Program
10:30 a.m. – 12:00 p.m.	Farewell Brunch and Closing Keynote Pick-Your-Prize & Exhibitor Raffle Drawings	Grand Ballroom

HAVE A GREAT CONFERENCE!

Conferees Staying at the Hilton Sacramento Arden West

Hilton Shuttle Schedule

Wednesday, October 21, 2015

- ◆ Depart DoubleTree 5:15 p.m. – Arrive at Hilton 5:20 p.m. (After Workshops)
- ◆ Depart Hilton 5:50 p.m. - Arrive at DoubleTree 5:55 p.m. (Before Dinner)
- ◆ Depart DoubleTree: 7:15 p.m. - Arrive at Hilton: 7:20 p.m. (After Dinner)

Thursday, October 22, 2015

- ◆ Depart Hilton 7:45 a.m. - Arrive at DoubleTree 7:50 a.m. (Before Breakfast)
- ◆ Depart DoubleTree 5:15 p.m. - Arrive at Hilton 5:20p.m. (After Workshops)

Friday, October 23, 2015

- ◆ Depart Hilton 7:30 a.m. - Arrive at DoubleTree 7:35 a.m. (for Morning Refreshments, Member Meeting and Workshops)
- ◆ Depart Hilton 8:00 a.m. - Arrive at DoubleTree 8:05 a.m. (for Workshops)
- ◆ Pick up at DoubleTree 12:15 p.m. - Arrive at Hilton 12:20 p.m. to check out

The 2015 Joint Network/CAPPA Conference Committee

Kelly Graesch
The Resource Connection
Amador and Calaveras Counties

Angela Rodriguez
Supportive Services
Fresno County

Darrell Hills
Drew Child Development Corporation
Los Angeles County

Teri Sedrick
North Coast Opportunities, Inc.
Rural Communities Child Care
Lake & Mendocino Counties

Tanya McMahan
Child Development Resources of
Ventura County

Carol Thompson
Child Care Links
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Cheryl Nelson
Community Connection for Child Care
Kern County Superintendent of Schools
Kern County

Rosa Velasco
Crystal Stairs, Inc.
Los Angeles County

Karen Marlatt
Valley Oak Children's Services
Butte County

California Alternative Payment Program Association Board of Directors

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Ventura County

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Member At Large

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Children's Council of San Francisco
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Member At Large

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YMCA Childcare Resource Service
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Amanda Al Fartosi
Subsidy Field Supervisor
Knowledge Universe

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Danielle Metzger, Meeting & Education Coordinator

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Resource and Referral Supervisor
4C's of Alameda County
Alameda County

Member At-Large

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The Resource Connection
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Assistant Superintendent
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Merced County

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Sara Bachez
Assistant Executive Director,
Governmental Relations
California Association of School
Business Officials

Public Member

Lupe Jaime
Director, Early Care & Education
Fresno County Office of Education

Public Member

Ly Le
Head of Customer Success
CyberSource

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Family Health Services Director
Alameda County Public Health
Family Health Services Division

Public Member

Phyllis Stewart Pires
Senior Director of Work/Life Strategy
WorkLife Office
Stanford University

Public Member

Marian Mulkey
Chief Learning Officer
California Healthcare Foundation

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Tom Calhoun, Chief Financial Officer
Emily Hinsey

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Mary Ignatius, Lead Parent Organizer

Child Care Initiative Project

Domenica Benitez, Provider Services Manager
Rita Edmunds
Grace Hartman
Maggie Hodges
Disa Lindgren
Juan Ramirez
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Maisha Cole, Policy Director

TrustLine

Cindy Mall, Senior Program Manager
Mirella D'Andrade
Sandra Lau
Nova Nevraumont
Nick O'Dowd
Claudia Vilchez

Membership Services

Lola Cornish-Nickens, Member Director

Wednesday Afternoon Workshops– 1:30 to 3:00 p.m.

A. **How Are We Going to Win? Power and Politics in Sacramento – Salon A**

Dan Walters, Sacramento Bee, Kimberly Nalder, California State University, Sacramento – Department of Government and Director of Project for an Informed Electorate, Margaret Brodtkin, Funding the Next Generation

Strand: Executives & Managers

Hear what political analysts have to say about this past budget season. Why was child care and early learning a big part of both the Assembly and Senate agendas? What strategies seemed most successful and why? How does voter opinion factor into policy decisions? What messages resonate, and who might be the new forces we need to cultivate to support investments in ECE. What potential budgetary landmines do we need to keep in our sights? Join in on this conversation as we reflect on what is necessary to build a long term base of support for early care and education.

B. **Tribal Child Care - Creating and Sustaining Partnerships – Salon 1**

Dion Wood, Karuk Tribe of California, Co-Chair, Tribal Child Care Association of California, Kim Nall, Colusa Indian Community Council, CA, Hand-in-Hand Learning Center, Chair, National Indian Child Care Association, Co-Chair, Tribal Child Care Association of California, T. Kim Relph, Administration for Children and Families, Office of Child Care, Kurt Gee, U.S. Department of Health & Human Services, ACF Office of Child Care, Debra McMannis, Director, California Department of Education, Early Education and Support Division, Marguerite Ries, California Department of Education, Early Education and Support Division Policy Office & California Head Start State Collaboration Office, and Karmina Barrales, Early Education and Support Division, California Department of Education

Strand: Strategic Partnering

This workshop will provide information about Tribal Child Care in California and encourage dialogue about how Tribes and R&R/AP programs can partner to help overcome barriers and support communities, programs and families.

C. **Taking Leadership to the Next Level with Reflective Practice – Salon B**

Michael Williams and Janet Zamudio, Children’s Council of San Francisco

Strand: Managers

These times of rapid change require leadership that is flexible and growth-oriented, and that makes the most of every interaction and every expenditure of time. We will share our experiences and learning as we have tried to apply "reflective practice" to our management, leadership, and services to families, and we will offer hands-on activities to help participants begin to try these approaches themselves. Suitable for those newly curious as well as experienced reflective leaders who want to share and enhance their skills.

D. **Time Management: Striving for the Work/Life Balance You Desire – Salon C**

Mandy Jenkins, Brandman University

Strand: Professional Growth

Don't seem to have enough time to get everything done each day? Always feel like you are running late? Taking on too much? Is your lack of time management taking its toll? If you answered yes to even 1 of these questions, this workshop will assist you in learning how you can change your life through organization and setting priorities. Develop a personal action plan that will bring you the work-life balance you desire.

Wednesday Afternoon Workshops – 1:30 to 3:00 p.m. (continued)

E. **Looking at Families Through a Different Lens - Utilizing the Strengthening Families Framework – Salon D**

Cheryl Nelson, Kern County Superintendent of Schools

Strands: Strengthening Families, Working with Parents, and AP Administration

This workshop will provide participants with the tools needed to view families from a different perspective by using the Strengthening Families Protective Factors Framework. Participants will learn about the five Protective Factors that help make all families strong. The role of culture, examination of bias and the importance of involving families in program planning are explored.

F. **CCIP Hot Topics – Salon 2**

Domenica Benitez, California Child Care Resource & Referral Network

Strand: Working with Providers

Join the Network CCIP manager for a conversation about the direction of the CCIP. Bring any burning questions you have that you'd like to discuss in a friendly setting and share your thoughts about where CCIP is going and how it can further benefit children, families and the providers who work with them.

G. **Green Child Care: Reducing Pesticide Exposures in Family Child Care – Salon 3**

Kimberly Hazard and Michelle Stephens, UCSF School of Nursing, California Childcare Health Program

Strand: Health & Safety

Come learn about an exciting new resource especially for Family Child Care Homes and walk away with helpful information about the least toxic pest management that you can use in your own home! This interactive session will highlight the specific needs for environmentally friendly pest control in Family Child Care Homes. Learn more about green child care and get a sneak preview of our new integrated pest management (IPM) toolkit for Family Child Care Homes, available for public distribution in both English and Spanish this winter.

H. **Body Shakes & Brain Waves – Salon 4**

Angela Russ-Ayon, Abridge Club Ent. / Russ InVision

Strand: Building Knowledge in the Child Care Field

Learn how musical experiences lead to the creation of neural connections, why it is important to keep children moving in novel and creative ways, and how to affordably reinforce and enhance the understanding of certain concepts. Movement activities help improve comprehension, motivate children to want to learn, boost their retention, and prepare them for school. Exploring methods from an adult-learner's perspective, Angela will help us put theory into practice and remind us what it's like to be a kid again.

Wednesday Afternoon Workshops– 3:30 to 5:00 p.m.

I. **Strategic Planning for the CCDBG – Salon A**

Abby Cohen, Office of Child Care, Administration for Children and Families and Maisha Cole, California Child Care Resource & Referral Network

Strand: Executives & Managers

The CCDBG reauthorization includes important policy changes designed to reduce burdens for families, facilitate partnerships between EHS, HS and state funded programs, improve health and safety, streamline subsidy policies, and allow public agencies to operate more efficiently and effectively. We have an opportunity to shape state implementation by providing input into our State Plan and to articulate what R&Rs and APs uniquely offer as part of a soon to be defined, coordinated ECE system. Here's a chance for us to prioritize what is most important for us and guide us all in moving forward during the Plan's development phase.

J. **The Value of Employee Appreciation and Recognition – Salon B**

Jennifer Carlin, City College of San Francisco

Strand: Managers

This workshop will provide an overview of why employee and peer-to-peer recognition is so important in the workplace. Attendees will learn when, how and why to recognize staff; what types of rewards should be given; and, the benefits to the organization from having a recognition program. Recognition is a huge employee communication component that sends a powerful message to recipients that their work is appreciated and valued. If you want to know more about initiating and conducting employee recognitions, plan to attend this fun, interactive and informative workshop.

K. **Being and Becoming: ECE Professionals and Opportunities for Development – Bear River**

Disa Lindgren, California Child Care Resource & Referral Network

Strand: Professional Growth

What is professionalism and why is professional growth important? Learn how career development for Early Care and Education professionals benefits you and the children and families you work with. The workshop will include the opportunity to explore and reflect on areas of professional growth that interest you and to create a personal plan of action.

L. **A Deeper Dive into Building Protective Factors in Families: Knowledge of Parenting and Child Development – Salon D**

Rene Line, Choices for Children and Allison Goodwin, 4Cs of Sonoma County

Strand: Strengthening Families

This session will help identify ways to help strengthen parenting among families. Parents who have some knowledge of basic child development are likely to have more realistic expectations of their children. With that knowledge, parents are better able to provide an appropriate amount of nurturing, supervision, and guidance. When parents understand their roles in their children's lives and learn about specific parenting techniques and strategies, they can form positive relationships with their children and have options for appropriate responses to typical child behaviors.

- M. **The Heart of R&R: Putting our Standards and Values into Action for R&R Counselors and Managers – Salon C**
Michael Williams and Charlene Walters, Children’s Council of San Francisco and Jennifer Greppi, 4C’s of Alameda
Strand: Working with Parents
The R&R Network recently adopted Standards to both convey the great services we already provide and to guide the quality of our work into the future. This workshop is a chance for local R&R teams and individual Counselors to learn more about the Standards, learn more about how colleagues are implementing them, gain some resources, and engage in some hands-on activities to reflect and learn more.
- N. **Review of Recent Management Bulletins – Salon 1**
Marguerite Ries, California Department of Education, Early Education and Support Division
Strand: AP Administration
During this workshop presenters will review recently released Management Bulletins, focusing on those released in 2014 and 2015 to highlight recent changes.
- O. **Monthly Family Fees – Salon 3**
Sandy Patitucci and Vanessa Saunders, California Department of Education, Early Education and Support Division
Strand: AP Administration
This workshop will focus on the basic elements of assessing a family fee, developing family fee collection policies, fiscal reporting and how to earn your family fees. Participants will learn how to calculate and make adjustments to family fees, and address delinquent family fees and payment plans. Best practices will be discussed and a question and answer period will be included.
- P. **Adult Learning – A Trainer’s Guide - A PDQI Task Force Workshop – Salon 2**
Haneefah Shuaibe, California Child Care Resource & Referral Network
Strand: Working with Providers
In this workshop we will be looking at how to use knowledge of adult learning and the multiple intelligences to improve training and professional presentations. This workshop will give trainers of all levels some tips and tricks on how to successfully present and prepare workshops and trainings. Participants will gain knowledge on adult learning strategies and how to incorporate the information to make presentations interactive and engaging for participants.
- Q. **Are You Ready? Emergency Preparedness for Early Care and Education Programs – Rubicon River**
Bobbie Rose, UCSF California Childcare Health Program, Lucy Chaidez, California Emergency Medical Services Authority, Ellen Dektar, Alameda County – ECE Planning Council, Kristina Moffitt, Office of Emergency Services, and Noah Fullerton, Child Care Licensing Program, California Department of Social Services
Strand: Health & Safety
Are you prepared? Knowing that you are responsible for young children during an emergency or disaster can be overwhelming. This panel discussion will explore potential emergencies and disasters and how to be prepared. The panel will discuss resources, the new CCDBG requirements and how to comply with licensing regulations. Attendees will receive information and handouts on emergency planning and professional development and have an opportunity to ask questions and share concerns.

Wednesday Afternoon Workshops – 3:30 to 5:00 p.m. (continued)

- R. **Math, Motion, and Connecting the Thoughts – Salon 4**
Angela Russ-Ayon, Abridge Club Ent. / Russ InVision
 Strand: Building Knowledge in the Child Care Field
 Math education starts with an early, innate desire for active, multisensory learning as children visualize concepts in their every day environment. Integrate motor skills and creative arts to enhance early math learning and improve retention. Create unique learning experiences that result in positive outcomes by helping children blend content strands, connect ideas, think logically, solve problems, and make sense of their world.
- S. **A Data Mining Solution - American River**
Nurhan Pirim, Los Angeles County Department of Public Social Services
 Strand: Technology
 Using data mining analytics to support fraud detection in CalWORKs Stage 1 Child Care.

Welcome Reception
Event Pavilion
5:00 p.m. to 6:00 p.m.
 (Optional)

Join us just prior to dinner to renew friendships and network with colleagues from around California.

Wednesday Evening Opening Dinner
6:00 p.m. to 7:00 p.m.
Grand Ballroom

Conference Welcome & Agency Raffle Drawing

Welcome

Denyne M. Micheletti, California Alternative Payment Program Association
Linda Asato, California Child Care Resource & Referral Network

Agency Pre-Sale Raffle Ticket Drawing

The rest of the evening is yours to enjoy.

Thursday, October 22, 2015

Thursday Morning Breakfast and Plenary Session

8:00 to 9:45 a.m.

Grand Ballroom

Welcome and Spotlight on Parents

Parent Voices 2015 Video

A Focus on Parents

*Remarks by Martin Castro, Mexican American Opportunity Foundation,
Jack Hinojosa, Child Development Resources of Ventura County,
Denyne M. Micheletti, California Alternative Payment Program Association
Linda Asato, California Child Care Resource & Referral Network*

Parent Café Demonstration

*Karen Marlatt, Valley Oak Children's Services
Justin Margolis, Valley Oak Children's Services*

Igniting the Champion in All of Us

Janet Zamudio, Children's Council of San Francisco

Thursday Morning Workshops - 10:00 to 11:30 a.m.

T. Alternative Futures for Our Agencies – Salon 1

Richard Winefield, BANANAS, Inc., Michelle Graham, Children's Resource and Referral of Santa Barbara County, Michael Olenick, Child Care Resource Center, and Sandee Blechman, Children's Council of San Francisco

Strand: Executives & Managers

The Child Care world is being buffeted and undermined by new technologies, competing organizations, and educational and political trends. We can either harness these new realities for future success, or succumb to them and see our impact diminish. This workshop will provoke a discussion about the future of our field. This session is open to all conference attendees – those that are leaders at all levels of the organization, and for those who aspire to be leaders.

U. Implementation of QRIS and Block Grant – Salon 4

Lupe Jaime and Isela Turner, Fresno County Office of Education, April Barajas, Central Valley Children's Services Network, and Hannah Norman, Fresno-First 5

Strand: Strategic Partnerships

The presentation will look at the Fresno County QRIS model that includes strong partnerships with the Resource and Referral Program and First Five Fresno. In addition, the presentation will also focus on QRIS alignment with the local initiatives such as Birth to 3rd grade, KSEP, STRIVE, TCM (The Children Movement), Strong Start, etc.

V. Strength-based Supervision – Salon 2

Jennifer Carlin, City College of San Francisco

Strand: Managers

How do you focus on what's strong and still correct what's wrong? This workshop explores how to motivate staff, gain a better understanding and appreciation of the strengths of your team members, build upon the team members' strengths to create a stronger team, and develop emerging leaders by using strength-based supervision strategies.

This session provided by the



at the



Thursday Morning Workshops - 10:00 to 11:30 a.m. (continued)

- W. **Let's Get Happy- This workshop is not for the faint of heart!**
Mary Beth Phillips, State Capacity Building Center, A Service of the Office of Child Care, ICF International
Strand: Professional Growth
If you've been looking for something to help steer you back on the path of your dreams-this workshop's for you! It's not as hard as you think and you do indeed already know what you need to know. Find out how others find inspiration, how to handle rejection, whether talent really matters, and how to stick to your own personal mission statement in the face of put-downs, melt-downs and couch-potato attacks. This is an interactive session with others who are generous of spirit and ready to provide the encouragement and the reassurance you need to be moved to action. Let's get happy!
- X. **Butte Parent Café – Bear River**
Justin Margolis, Valley Oak Children's Services
Strand: Strengthening Families
Come enjoy a Butte Parent Café, a strengths-based model to support families where they are at. Learn what a café is, why we do them and how to bring them to your community. This session utilizes the Strengthening Families Framework™ and the Five Protective Factors to have guided conversations allowing the participants to explore and discuss their beliefs and feelings while answering questions based on the Five Protective Factors (Parental Resilience, Social Connections, Concrete Support in Times of Need, Knowledge of Parenting and Child Development and the Social and Emotional Competence of Children).
- Y. **Supporting Parents Who Were Not Parented Well – Redwood Room**
Veola Vazquez, Ph.D., California Baptist University
Strand: Working with Parents
Parent training can be difficult but even greater challenges are faced when working with parents who have experienced significant deficits in their own childhoods. This workshop will focus on skills training with parents who have limited internal and external resources. Factors influencing parenting will be addressed as well as specific skill areas.
- Z. **APMU Informational Session – Salon B**
Vanessa Saunders, California Department of Education, Early Education and Support Division
Strand: AP Administration
This workshop will provide participants with an overview of the APMU process and help contractors prepare for a review. Hear about trends in errors that we are finding on current reviews. We will highlight areas that have been recently updated.
- AA. **The Stress of Being Poor – Salon 3**
Theresa Corrigan, Child Action, Inc.
Strand: AP Administration
Could you live on the monthly income that so many of our families exist on? How would you define your "necessities?" And if you could, what price would you pay? I conducted a survey of our clients asking them about stressors in their lives. Their number one was poverty. Poverty shortens our lives, shortchanges our children's lives and infects our hopes and dreams. Wealth inequality is resulting in more and more people living below the poverty line. What can we do as service providers to lighten that stress? This workshop will involve activities that will heighten our empathy and understanding of how poverty shapes the reality of the poor and give us the opportunity to brainstorm what we can do to help. I will also give you lots of information about wealth inequality that you can use to help shape policy for your clients.

BB. **Being Effective Communicators - Dual Language Learners – Maxi's**

Joshua Alvarez, Kaplan Early Learning Company

Strand: Working with Providers

Attendees will actively explore the connection between dual language learning and the important connection of social and emotional skills that are critical to children's success in school and in life. Will also explore innovative methods of being an effective communicator and setting up a positive productive environment.

CC. **Provider Training and Coaching to Improve Nutrition and Physical Activity Practices in Child Care Settings in Los Angeles County – Garden Room**

Helen O'Connor, Los Angeles County Department of Public Health, Armida Rosario, Options for Learning, and Sophia Gonzalez, Mexican American Opportunities Foundation

Strand: Health & Safety

The Choose Health LA Child Care project is part of an early childhood obesity initiative at the Los Angeles County Dept. of Public Health (DPH) and funded by First 5 LA. The goal of Choose Health LA Child Care is to improve nutrition and physical activity practices in child care centers and homes through group trainings and individual coaching. Through an innovative partnership between DPH and the Child Care Resource and Referral agencies, staff train providers on healthy eating, physical activity guidelines and preschool age-appropriate exercise, gardening, breastfeeding accommodation, screen time, and policy and environmental change. The project is in its third of four years and will be evaluated using provider policy and practices surveys and onsite observational assessments.

DD. **Recognize and Report Child Abuse and Neglect – Sacramento Room**

Laurie Furstenfeld, Child Care Law Center and Gina Roberson, The Child Abuse Prevention Center

Strand: Building Knowledge in the Child Care Field

Child care providers are in a unique position to help children who are abused or neglected or who are at-risk of being maltreated -- children ages 0-5 are the most likely to be abused and to die from abuse. We will cover: an overview of child abuse & magnitude of the problem; how to recognize child abuse & neglect in very young children; positive interventions child care providers can use to support at-risk families; the law for mandated reporters, how to make a mandated report and what happens after a report is made. We will also weave in role-plays throughout the training.

EE. **Harness the Power of Social Media: Using Social Media to Promote Your Cause – Terrace Room**

Katie Honneger, 4C's of Alameda and Tara Bartholomew, BANANAS, Inc.

Strand: Technology

Social media outlets like Facebook, Twitter, Instagram and YouTube offer organizations powerful tools to promote programs, events and campaigns to a vast network of individuals, potentially reaching thousands of users. But how powerful are these tools and what strategies work to engage users? Using examples from R&R and Alternative Payment Program organizations, this workshop will look at how to utilize social media to draw attention to your events and campaigns as well as to understand how social media can fit in your organization's overall strategy.

Thursday Lunch, Keynote Address & Resource/Exhibitor Tables
11:45 a.m. to 1:15 p.m.
Grand Ballroom

Building Partnerships with Parents to Support Children and Schools
Pedro Antonio Noguera, Ph.D.

Pedro Noguera is the Distinguished Professor of Education at the Graduate School of Education and Information Sciences at UCLA. His research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. He serves on the boards of numerous national and local organizations and appears as a regular commentator on educational issues on CNN, MSNBC, National Public Radio, and other national news outlets. Prior to coming to UCLA, he served on the faculty at New York University, Harvard University and the University of California, Berkeley.



Keynote sponsored by



Thursday Afternoon Workshops—1:30 to 3:00 p.m.

FF. UGG - It's Here! Uniform Grant Guidance aka the "Super Circular" – Sacramento Room

Marta Williams, Damore, Hamric & Schneider, Inc., CPAs

Strand: Executives & Managers

In this workshop, we'll discuss the Uniform Grant Guidance, which is effective no later than July 1, 2015 for all recipients of federal funds. Areas covered include: Administrative requirements, cost principles and audit requirements. We will also go over practical steps for implementation and best practices for internal control.

GG. Early Head Start Child Care Partnership – Salon 1

Facilitated by Ellen Cervantes, Child Care Resource Center; Panelists: A Representative from Region 9 Office of Head Start, Shellie MacColl and Guadalupe Romo-Zendejas, Field Services Office, Early Education and Support Division, and Laura Cardenas and Yuovene Whistler, Crystal Stairs

Strand: Strategic Planning

There are 41 EHS-CCP grantees that were awarded in California creating a unique opportunity for the child care subsidies at the state level to intersect with this high quality federal program for infants and toddlers. These grantees and sites provide an opportunity to improve our ECE system for children, families and providers. EESD will present their Frequently Asked Questions that will help subsidy and R&R managers understand how a family receiving a child care subsidy (AP or CaWORKS) that is also EHS eligible can access a high quality program up until the child is 3 years old. Member agencies will share examples of how they layer funding to support families. Understanding the EHS-CCP rules and examples will also enable you to help providers (centers and FCCs) better understand how they can better support stable care for families.

This session sponsored by



Thursday Afternoon Workshops - 1:30 to 3:00 p.m. (continued)

HH. **Maximizing Resources to Support Your Team – Salon 2**

Domenica Benitez, California Child Care Resource & Referral Network

Strand: Managers

Join us to refresh your supervisor toolkit! We'll share strategies for improving team efficiency by using technology. We'll also share tips for managing remote employees.

II. **Recharge your Batteries – Strategies to Reduce Stress Before Burnout Occurs – Salon A**

Jennifer Carlin, City College of San Francisco

Strand: Professional Growth

Are you juggling a lot of responsibilities at work? Is your plate overflowing? You don't wake up one morning and all of a sudden "have burnout." It can slowly sneak up on us, which makes it much harder to recognize. Still, our bodies and minds do give us warnings, and if you know what to look for, you can recognize it before it's too late. Join this session to learn about the warning signs of burnout as well as practices and strategies you can incorporate into your daily life that will help you reduce stress and prevent burnout.

This session provided by  at the 

JJ. **A Deeper Dive into Building Protective Factors in Families: Parental Resilience – Salon 4**

Michelle Tyler, Marin Child Care Council and Nancy Boyd, Child Care Resource Center

Strand: Strengthening Families

Resilience, simply defined, means the ability to recover from difficult life experiences, and often to be strengthened by and even transformed by those experiences. Resilient parents have empathy for themselves and others and are able to keep a positive attitude, solve problems creatively and take life's events in stride. This workshop examines ways to promote resilience in children and families.

KK. **Child Care Planning for Diverse Populations – Maxi's**

Doris Gentry, Napa County Foster Parents' Association, Mar Martinez and Zacil Pech, Garment Worker Center, and John Jones, Ella Baker Center

Strand: Working with Parents

Join us for a panel discussion of the specific needs of several diverse populations and what R&R and AP agencies can do to support them. Participants will hear about the unique issues faced by garment workers in Los Angeles and foster families.

LL. **Determining Needs for Set and Unpredictable Schedules – Salon B**

Vanessa Saunders, California Department of Education, Early Education and Support Division

Strand: AP Administration

During this workshop we will discuss: 1) Best practices when defining unpredictable schedules; 2) What kind of flexibility do agencies have when defining unpredictable vs. predictable schedules; and 3) Best practices for making payments to both licensed and license-exempt child care providers who service families with unpredictable schedules. Examples of acceptable practices throughout the state will also be provided.

MM. **Peer to Peer Networking Session – Bear River**

Facilitated by Denyne Micheletti, CAPP and Theresa Corrigan, Child Action, Inc.

Strand: AP Administration

Come prepared to engage with your peers during this networking session. We will tackle areas of confusion regarding interpretation of Management Bulletins, Policies and Procedures, Broadly Consistent, etc. This session will be delivered in a format that is very participatory in hopes that it will create and strengthen peer to peer relationships.

Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

NN. Quality Improvement Efforts in Family Child Care – Redwood Room

Susan Savage, Child Care Resource Center

Strand: Working with Providers

Quality improvement systems should be available and relevant to the entire workforce. Family Child Care is often the environment of choice for our most vulnerable children (infants/toddlers, low-income families). This workshop will present data on a 4-year statewide research project that will serve to prompt in-depth discussion around equity, systems-alignment and the role of R&R agencies in quality improvement.

OO. TrustLine – From Fingerprints to Final Results – Salon 3

Dorette Pierce and Renee Neal, California Department of Social Services, Cindy Mall, California Child Care Resource & Referral Network

Strand: Health & Safety

Join R&R staff from around California that facilitate the TrustLine registration process in local agencies to discuss current processes and procedures, the roles of DOJ, CDSS, the Network, R&Rs and APs in the application process, and how you can assist in decreasing processing time. This session will include information and an update on the CDSS TrustLine Web-based Application (TWA) process.

PP. Developmental and Behavioral Screening in Early Care and Education Settings – Garden Room

Karina Barrales, Early Education and Support Division, California Department of Education, Erin Dubey, First 5 California, Jennifer Miller and Anne Powell, WestEd

Strand: Building Knowledge in the Child Care Field

Central to good developmental screening practice in the early care and education (ECE) setting is the collective engagement of child care providers, community partners, and families to create a comprehensive system of screening, referral, and follow-up for children ages 0 to 5. Presenters will provide an overview of, and lead a discussion about, screening, referral and monitoring within the context of ECE settings. Use of the Early Care and Education Provider's Guide to develop local referral pathways and protocols will be reviewed, followed by small group discussion of how the Guide will be helpful to participants.

QQ. Making Connections: How Integrated Data Systems Can Improve Our Work – Terrace Room

Kelli Newman, Child Action, Inc., Fiona Stewart, Child Care Alliance of Los Angeles, Elise Crane, San Francisco Office of Early Care and Education, and Rowena Quinto, California Child Care Resource & Referral Network

Strand: Technology

Working in a field where staff, parents and providers interact with multiple departments and access information in a variety of ways, our ability to be efficient, to make the user experience seamless, and to inform our programs of how we can better meet the needs of those served is critical. Integrating data so that it is available to a multitude of users is key for supporting our work. This workshop will examine how data and database integration is used to create efficiencies, identify gaps in services and training and make information more accessible.

RR. **Impacting Policy for Vulnerable Children Through Collaborative Data Linkages – Redwood Room**

Susan Savage and Michael Olenick, Child Care Resource Center and Jacquelyn McCroskey, University of Southern California School of Social Work

Strand: Executives & Managers

To understand which policies and investments result in effective services for our most vulnerable children, policymakers need timely and accurate data. Many states link ECE data (e.g., voucher-based programs, pre-K, Head Start, etc.) with social, health, and welfare systems to ask and answer important policy-relevant questions that can positively impact the lives of children. In this workshop we will discuss a "proof of concept" project linking AP, Head Start, and child welfare data and will ask for audience input on how that "proof of concept" could work in your community as well as the challenges and concerns with collaboratively linking data.

SS. **Shared Services and ECE Resources - CANCELLED**

TT. **Building and Maintaining a Sense of Community Between Agencies – Maxi's**

Deana Williams, BANANAS Inc., Shannon Griffin, 4C's of Alameda County, Alice Bedinger, Davis Street Family Resource Center, Trish Murillo, Davis Street Family Resource Center, Mira Djuric, 4C's of Alameda County, and Andrea Finley-Browne, Child Care Links

Strand: Managers

A participatory discussion on ways to build a sense of community between different agencies in your county or surrounding counties. This workshop will introduce samples of different activities you can do with other agencies to stay connected and on the same page with one another.

UU. **Parent Voices is Here to Recruit You! Building a Movement for Child Care Through an Equity Lens – Salon 4**

Clarissa Doutherd, Parent Voices Oakland, Candy Duperroir, Contra Costa Child Care Council, and Janet Zamudio, Children's Council of San Francisco



Strand: Professional Development

Increasingly, child care and early learning are top policy priorities in the State Capitol. How do we continue building momentum towards a full recovery of the services and subsidies families need? Winning real change in this field is going to take EVERYONE and this means YOU! Now is the time to bring parents, providers, and R&R/AP agencies together to build a cohesive movement. But how? Join Parent Voices for a dialogue about what parent engagement looks like from a parent perspective and through an equity lens. We will discuss how authentic parent engagement can enhance service delivery, support deeper partnerships between Agencies and the communities they serve, and foster collaboration across the child care field toward increasing access and quality care for all of California's children.

This session sponsored by



Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

- w. **Strengthening Families Trainer Community of Practice – A Session for Certified Trainers – Bear River**
Lola Cornish-Nickens, California Child Care Resource & Referral Network and Kelly Graesch, The Resource Connection
 Strand: Strengthening Families
 This closed session is for certified Strengthening Families trainers only.
- ww. **Supporting the Special Needs of Children and Families- Sacramento Room**
Jennifer Carlin, City College of San Francisco
 Strand: Working with Parents
 This workshop will offer participants an opportunity to learn from clinical cases, engage in group discussions, and learn through self reflection. During this workshop, the following information will be provided: strategies for how to meet the needs of families by giving resources and support where *they* are; the various stages of grief and acceptance that families often encounter; the American Disabilities Act; as well as an opportunity to address your own ideas, concerns and fears.
- This session provided by  at the 
- xx. **Case Management Overload - Salon A**
Valerie Machado, Del Norte Child Care Council, Phan Fong, Child Care Links, Gabriela Cervantes, Chicano Federation, Jeanna Aguilar, YMCA Childcare Resource Service, Charlotte O’Kane , Kern County Superintendent of Schools, Community Connection for Child Care, and Facilitated by Cheryl Nelson, Kern County Superintendent of Schools, Community Connection for Child Care
 Strand: AP Administration
 Case management burnout is one of the prolonged side effects of organizations working to do more with less. This workshop will present a panel of experts who will discuss case management resiliency. The panelist will present ideas on how to get through the overload, organizational tips and stress relievers. Come prepared to engage in a dialogue and learn effective methods on how to survive case management burnout.
- yy. **Is Your Agency Audit-Ready? – Salon B**
Marta Williams, Damore, Hamric & Schneider, Inc., CPAs
 Strand: AP Administration
 This workshop will cover audits (both external and internal), including: 1) how to prepare for an audit; 2) what should you expect from an external audit; 3) what should your internal audits look like; and what is your governing board’s responsibility regarding audits and internal control?
- zz. **Measuring Early Care and Education Professionals' Experience in a County-Wide Coaching and Professional Development Program: Methods and Findings from the Gateways for Early Educators Program – Terrace Room**
Olivia Pillado, Child Care Resource Center and Zenaida Meza, Child Care Alliance of Los Angeles
 Strand: Working with Providers
 This workshop will present the methods employed to measure early care and education professionals' experience in a coaching and professional development program in Los Angeles County. Specific findings and implications from the Gateways for Early Educators Program will be discussed. In this interactive workshop participants will have the opportunity think about how various research methods may be employed in their own professional development programs to measure program participant experience and areas for program improvement.

Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

AAA. **Community Care Licensing - Update on What's New – Salon 3**

Aaron Ross, Child Care Advocate - Community Care Licensing Division, California Department of Social Services

Strand: Health & Safety

This session will include updates on new regulations and other new developments at Community Care Licensing. Q & A session. If time permits, information on when and how to do an appeal or complaint will be included.

BBB. **Preventing Child Sexual Abuse – Garden Room**

Mike Michelon, Siskiyou Child Care Council

Strand: Building Knowledge in the Child Care Field

In this session we will bring awareness and recognition to a very difficult subject, child sexual abuse. We will provide information about a nationally acclaimed training, Stewards of Children designed for adults so that they know how to prevent, recognize and react responsibly to child sexual abuse. Ultimately we would like to encourage and challenge all adults who work in the Early Childhood field to become informed on this issue and committed to making a difference.

CCC. **Get Virtual with Your Relationship with California Department of Education, Early Education & Support Division: A Look at Online Modules, Media, and Websites from the EES Division – Salon 1**

Sy Dang Nguyen, Linda Parfitt, Gail Brodie Early Education & Support Division, Quality Improvement Office, California Department of Education, Heidi Mendenhall, WestED, and Christie Hendricks, Merced County Office of Education

Strand: Technology

Get a sample of the many virtual tools and interactive media products offered through the CDE, EESD Quality Improvement Office. This workshop is an opportunity to review the *Early Childhood Educator Competencies-based Self-Assessment Toolkit (ECE CompSAT)*, *California Early Childhood Online (CECO) Modules*, and the *All About Young Children* website. Learn tips about providing language-cohort groups utilizing the *California Health and Safety Training Modules* for providers receiving subsidy, as well as an update on the *California Consumer Education* training modules.

Thursday Evening *Optional* Receptions - 5:15 – 7:15 p.m.

Computer Software Demonstrations and Receptions Hosted by Exhibitors

These events are optional and are not considered workshops.

MCT Technology- Grand Ballroom

The Rise of the Millennial Parent: How you can engage them in the new digital age.

NoHo Reception- Event Pavilion

Join us in the Pavilion for our Annual Wine and Cheese Event. Relax and unwind while enjoying live entertainment and happy hour on us!

Friday, October 23, 2015

Friday Morning Session 8:00 to 10:30 a.m.

DDD. Annual Meeting of the Members of the California Child Care Resource & Referral Network – Salon A

Jack Hinojosa, Child Development Resources and President of the Board, Child Care Resource & Referral Network, Linda Asato, Executive Director, California Child Care Resource & Referral Network
Meeting Agenda Includes: President's Report; Board Development Committee Report and Election of Board Members; Public Policy Committee Report and Adoption of the 2016 Public Policy Agenda; and the Executive Director's Report.

Light continental breakfast provided.

Please note that this meeting is limited to staff from agencies that are members of the California Child Care Resource & Referral Network.

Friday Morning Sessions 8:30 to 10:00 a.m.

EEE. Creating a Community of Resilience: Emergency Preparedness for Child Care Providers and Those that Serve Them – Terrace Room

Aizita Magaña, Los Angeles County Department of Public Health, Cyndi Trujillo and David Bloom, Child Care Resource Center of California

Strand: Strategic Partnering

Our partnership between the L.A. County Dept. of Public Health, the Child Care Alliance of L.A., and partnering Child Care Resource and Referral (R&R) agencies has resulted in a uniquely tailored evidence-based workshop consisting of novel materials and aimed at ensuring the capacity of L.A. County's Early Care and Education (ECE) workforce to withstand a disaster event. Attendees will be treated to interactive table-top activities, engage in group-based discussion, receive materials and tools developed specifically for child care providers and R&R staff, and learn about the community-based approach this partnership has used to collectively empower the ECE community. Applicable to family child care providers, center based providers, and CCR&R staff, topics covered will include: communication and community partnership strategies, emotional recovery and psychological first aid for children and staff, family reunification, business continuity, and how to effectively utilize provided materials in a child care setting.

FFF. Implementing Changes in an Organization – Salon 2

Zhiwen Tan, MCT Technology, Jeffrey Moreira, Crystal Stairs, Susie Bravo, Crystal Stairs, Philip Warner, Children's Council of San Francisco, and Christina Acosta, Pomona Unified School District

Strand: Managers

MCT had many opportunities in the last few years to work very closely with many agencies in the state through many changes in policy, technology, process, training, etc. Even within our own organization, we went through many changes ourselves to support our growth. In this session, a panel of experts will share their experiences adopting changes in their organizations.

This session sponsored by



GGG. **Just Breathe – Self-Care and Mindfulness Strategies for Stress Reduction – Salon 1**

Dr. Ernie Mendes, Mendes Training and Consulting

Strand: Professional Development

There's too much to do! Resources are limiting what you can do for families in your community and there are new regulations that must be learned. Your stress level is rising and so are the stress levels of your colleagues. What's a person to do? Good news! There are self-care and mindfulness strategies you can use and share with those around you that have been proven to benefit your health, reduce stress, improve focus and promote resiliency. Join Ernie Mendes, our closing keynote speaker, to learn ways in which you can immediately begin to distress and start practicing strategies that will benefit you and others in your circle of influence for a lifetime.

HHH. **A Deeper Dive into Building Protective Factors in Families: Developing the Social and Emotional Competence of Children – American River**

Jeanette Bellerive, 4C's of Santa Clara County, Lorena Briano-Burrola, Merced County Office of Education

Strand: Strengthening Families

This protective factor addresses the importance of helping children become more capable of handling life's challenges – socially and emotionally – as they grow. Children's social and emotional competence is seen in their ability to communicate clearly, recognize and regulate their emotions, establish and maintain relationships with others, and engage in problem solving and conflict resolution. These competencies emerge gradually as a natural developmental process.

III. **Empowering Us All: Customer Service in Challenging Times – Sacramento Room**

Veronika Cole and Jennifer Martinez, Wu Yee Children's Services

Strand: Working with Parents

Join us to engage in discussions and activities to build understanding of how to engage the diverse service needs of the parents, families, and child care providers we see daily in our work. Participants will have opportunities to share their best practices in cultivating positive experiences with clients. You will leave this workshop renewed with an individual action plan for your work.

JJJ. **Written Materials for AP Programs – Salon 4**

Margo Hunkins and Dr. Joe Martinez, California Department of Education, Early Education and Support Division

Strand: AP Administration

This workshop will provide information to enable contractors to establish policies and procedures consistent with the requirements of their contract and reflective of the program's mission and goals. Included will be suggestions for how to make the written information understandable and accessible to parents and providers.

KKK. **Everything Attendance Log – Salon 3**

Monica Grimes-Burger and Guadalupe Romo-Zendejas, California Department of Education, Early Education and Support Division

Strand: AP Administration

This workshop will provide participants with Title 5 information on developing an Attendance Policy and effective procedures to track attendance.

Friday Morning Sessions 8:30 to 10:00 a.m. (continued)

- LLL. **Responding Effectively to Children's Challenging Behaviors (Spanish) – Bear River**
Juan Ramirez, California Child Care Resource & Referral Network, and Enrique Bedolla, Central Valley Children's Services Network
Strand: Working with Providers
Childrens' challenging behaviors can affect everyone, including family child care providers. Learn about the meaning of challenging behaviors and come away with useful knowledge and techniques to apply in order to support the children and families you work with. *Presented in Spanish.*

- MMM. **ECE Quality Improvement Tools & Resources - A PDQI Task Force Workshop – Garden Room**
Rosa I. Velasco, Crystal Stairs, April Barajas, Central Valley Children's Services Network, Laurie Han, YMCA Childcare Resource Service
Strand: Health & Safety
There are many tools being used to bolster quality in Early Care and Education programs. Have you been wondering what the ERS, CLASS, DRDP and CA ECE Competencies are about or how CCIP fits into QRIS and RTT/ELC efforts in California? Join us for an overview of these tools and more and to learn how to better articulate your work, develop partnerships with other entities and to increase your impact.

This session sponsored by



- NNN. **Energy Booster: Wake Up Your Creativity – Redwood Room**
James Dull and Anna Reyner, Discount School Supply
Strand: Building Knowledge in the Child Care Field
Give yourself a FUN break! This will be a playful, hands-on Energy Booster. This hands-on art workshop provides a safe, fun and creative environment to get back in touch with your creativity and renew your passion for work and life. Get out of your head and experience the pleasure of right brain activities. Engage in a sensory experience with friends and peers that will nurture and surprise you. Absolutely NO artistic "talent" required, and satisfaction guaranteed.

- OOO. **New Emphasis of the CCDBG of 2014 – Providers and Payments– Maxi's**
Greg Hudson, GMH Consulting
Strand: Technology
The original CCDBG focused on the eligibility of parents for services and the accurate determination of the parents' benefit. The CCDBG of 2014 removes much of the emphasis on parental eligibility, and instead focuses on the eligibility of providers, the quality of child care services, and how provider payments support both. This session will provide information concerning the difficulties faced by other states in implementing the new law, and will invite an interactive discussion of issues specific to California.

This session sponsored by



Friday Morning Closing Keynote Presentation and Brunch
10:30 – 12:00 noon
Grand Ballroom

Gratitude is more than an Attitude –
It's a Practice towards a Healthier, Happier Life
Dr. Ernie Mendes, Mendes Training and Consulting

Everyone wants to be HAPPIER, but often we have no idea what to do. You know taking care of yourself is important, but you can't seem to find the extra time after giving your all to work, family and friends. Before heading home, take advantage of this powerful keynote on GRATITUDE. This closing session will give you practical tools to improve your well-being and support the work you do with families and children. Learn to be more creative, resilient, effective, and how to live with less stress. Join us, you'll be happy you did.

Dr. Ernie Mendes is an author, executive coach, and a professional development trainer. He has been training Teachers and Leaders since 1988 and has worked with over 50 diverse organizations, including businesses, school districts, law enforcement agencies, and health centers. Dr. Mendes' diverse professional background includes a combined 23 years as a classroom teacher at the secondary and post-secondary level and 11 years as a licensed psychotherapist in private practice. He holds a Ph.D. in Psychology. Dr. Mendes was one of the first to do a doctoral study on Emotional Intelligence (E.I.). He studied *The Relationship Between E.I. and Occupational Burnout in Teachers*. He is the author of the books *Empty the Cup . . . Before You Fill It Up*, and *Engage 4 Learning*.



We hope you enjoyed this year's conference!

We want to hear from you! Please complete the evaluation surveys.

Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session will be completed online via Formstack by following this link or the QR code below: <https://californiachildcareresourcerferralnetwork.formstack.com/forms/workshopeval>. You can complete the workshop evaluation surveys while you're at the conference using your phone, tablet or laptop.

Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through Survey Monkey. Each registered participant will receive an e-mail with a link to the overall conference survey as well as the workshop evaluation the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

Thank you for joining us this year!
We hope to see you in 2016.



Please join us and our wonderful Exhibitors in the Grand Ballroom!

Thursday, October 22, 2015

Exhibit Hall Open: 11:45am-5:00pm

Friday, October 23, 2015

Exhibit Hall Open: 7:45am-12:00pm

Exhibitor Raffle: 10:30am (during brunch)

MCT Technology, Inc.

Title Sponsor

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Child Care Aware® of America is a national membership-based nonprofit organization working to advance affordability, accessibility, development and learning of children in child care. Founded in 1987, we advocate for child care policies that improve the lives of children and families, lead research that advances the child care and early learning field, leverage technology to help families make informed decisions about child care, and provide professional development for child care providers.

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Make sure to stop by and get your chair massage!

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Founded nearly 70 years ago, Pacific Oaks College is dedicated to the fundamental principles of inclusion, social justice, and the valuing of every human being. Pacific Oaks College is a nonprofit, accredited higher education institution offering bachelor's-completion, master's, and certificate programs in human development, marriage and family therapy, education, early childhood education, and teacher credentialing. It offers classes at its main campus in Pasadena and at a number of convenient off-site locations throughout California, as well as online. Since 1959, Pacific Oaks is accredited by the Western Association of Schools and Colleges (WASC). For more than 60 years, Pacific Oaks Children's School has been at the forefront of early childhood education—providing a range of progressive programs for children six months through six years of age.



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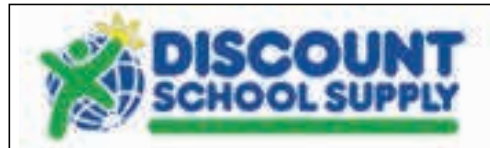
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CDR is a private non-profit corporation, which receives State, Federal and local contracts to administer the following programs in Ventura County:

- Child Care Resource & Referral
- Subsidized Child Care
- Head Start
- Early Head Start
- State Preschool Programs

All children, including those with special needs and those at risk of abuse and/or neglect, benefit from delivery of comprehensive developmental services. CDR assists families in their effort to improve the condition and quality of family live.

Vision

Every child’s growth and development will be fully supported to ensure a happy and successful adult life.

Mission

CDR, Child Development Resources of Ventura County, Inc., provides a foundation to build promising futures for children. CDR collaborates with families and communities to deliver programs that enrich lives.



Providing the Foundation to Build Promising Futures for our Children!

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Family Resource & Referral Center

We Care About Children and Families

The Family Resource & Referral Center is founded on the belief that children and families are vital to the richness and quality of life within San Joaquin County. The Family Resource & Referral Center provides advocacy, information, training and direct services to enhance child care and child development, and family well-being in San Joaquin County.



“Learning” prepares us to successfully navigate the world, to make healthy and smart decisions, and to care for ourselves and others.

It’s also at the core of our new name, Options for Learning (formerly Options—A Child Care and Human Services Agency). Our dedication to learning defines who we are and how

we care for the people in our local communities. Making it part of our name was just the next logical step.

Options for Learning is just that—a lot of options for learning. Families grow and change, and new information and technologies are always emerging. We stay ahead of these trends so we’re able to guide them toward their goals and support them on their way.

Along with our name change is our new logo that represents the diversity of the various individuals and divisions within the agency, the mosaic of tri-colored blocks come together to build a single, strong unit. Check out our redesigned website too... at optionsforlearning.org.

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**Please save the following dates for
CAPP and CAPP Children’s Foundation Events!**

Children’s Foundation Center Webinar Series 2015

Topics for 2015 Include:

- Building a Caring and Compassionate Culture
- Conflict Resolution in the Preschool Classroom: Practical Strategies for Teachers
- Building Positive Relationships with Children and Families
- Stress is a Priority
- Observation and Assessment Tools Not Documents
- Emotional Literacy and Diversity Training
- Anger Management and Diversity Training
- Get Ready, Stay Ready: Disaster Preparedness Training for Center Based Facilities
- Seeds to Seedlings—Incorporating Science, Technology, Engineering, and Math (STEM) into Everyday Practice
- Teach Beginning Reading Skills and Meet Standards Through Play!
- Preparing Planned Physical Activities for Children
- Challenging Behavior

[REGISTER NOW!](#)

**CAPP & Children's Foundation Fall
Regional Technical Assistance Trainings**

Hosted by CAPP Member Agencies:

- November 19, 2015- Fresno
- December 1, 2015- Ventura
- December 3, 2015- San Diego
- December 8, 2015- Napa

[REGISTER TODAY!](#)

January 19, 2016

*CAPP Training: What’s in the Governor’s
2016/2017 Proposed Budget?*

KVIE Building
Sacramento, CA

Registration will be available early November.

**CAPP & Children's Foundation Spring
Regional Technical Assistance Trainings**

Hosted by CAPP Member Agencies.

Registration will be available early 2016.

**Check the CAPP website
at www.cappaonline.com
for more details.**



To stay current on issues that impact early care and education log on to the CAPP Advocacy Facebook page.

California Child Care Resource & Referral



Upcoming Network Activities

2015

November

November 4 – Webinar - Disproportionality and Expulsions in Licensed Child Care Settings - Presented by Tasha Henneman, Ed.D., ECE Consultant.

November 12 – Portfolio Webinar for Members - The 15th California Child Care Portfolio will be released on November 19th. Join us to get a sneak preview of the Portfolio's county-by-county and statewide analysis of child care supply and demand.

November 19 – 2015 California Child Care Portfolio Release and Legislative Briefing - Join us in Sacramento and on social media for the release of the 2015 California Child Care Portfolio, a county-by-county and statewide report on licensed child care.

December

December 2 – Webinar - The Long and Winding Road: The History of R&R in California - Presented by Patty Siegel, Founding Executive Director of the Network.

December 8, 9 and 10 – Data Standardization Project – Provider Data Webinar Trainings – An overview of the data fields collected for the Data Standardization Project. Webinars will be separated by database type.

2016

January

Network Regional Member Meetings: January 20 – Sonoma County; **January 22** – Madera County; **January 26** – Los Angeles County; **January 28** – Butte County.

February

Network Capacity Building Webinar – Overview of the self-evaluation tool for contract compliance monitoring. Presented by the California Department of Education.

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2016

March

Network Capacity Building Webinar– Standards for Child Care Planning. Presented by members of the Standards Workgroup.

Data Standardization Project – Client Data Webinar Trainings - An overview of the data fields collected for the Data Standardization Project. Webinars will be separated by database type.

March/April

The popular **Directors' Institute** will be offered to Network members as well as the **Semi-Annual Member Meeting** in Sacramento. Dates will be announced soon.

CCIP Regional Spring Trainings - (North, Bay Area, Central Valley, South): These are two-day trainings of trainers for local CA Child Care Initiative Project (CCIP) contractors who work to recruit, train, and support potential and existing Family Child Care Providers. Dates will be announced soon.

May

May 4 - Join us at our **Stand for Children** march, rally and visits to legislators. Event will be at the north steps of the State Capitol in Sacramento.

Network Regional Member Meetings: May 18 - Contra Costa County; **May 20** – Kern County; **May 24** – Los Angeles County; **May 26** – Glenn County.

June

Network Capacity Building Webinar - Standards for Child Care Planning. Presented by members of the Standards Workgroup.

R&R Services Training – An overview of the R&R Services Data project, including what information to collect and how to collect it.



Professional Development Record

Frequently Asked Questions

What is the PDR?

The Professional Development Record (PDR) was first implemented at the Network/CAPPA joint conference (2013), by recommendation from the Network's Professional Development & Quality Improvement (PDQI) Task Force.

The PDR:

- Allows conferees to track the sessions they attend, creating a personalized record of participants professional development during the conference
- Assists trainers with tracking their annual professional development hours, per the CCR&R Trainer Recommendations (21 hours of professional development annually)
- Is self-reported
- Is completely optional

How do I Obtain a PDR?

Conferees that choose to maintain a Professional Development Record (PDR) will need to:

1. Complete the PDR worksheet in your conference program, maintaining a record of all the workshops, keynotes, and other sessions you attended. Meetings are not considered professional development for the purpose of this record.
2. Complete the Workshop Evaluations by using the QR code provided below or online at: <https://californiachildcaresourcereferalnetwork.formstack.com/forms/workshopeval>
3. Follow the step-by-step instructions on the home page – this is CRITICAL.
4. For a complete PDR, you will be asked to include your name. Your workshop evaluations will remain anonymous, so we ask that you be as candid as possible for future conference planning.
5. Upon submission of the completed workshop evaluation and PDR option, you will receive an e-mail with a summary of the eligible sessions attended and a certificate, which will serve as your PDR.



The Professional Development table will be staffed by the Network, should you have any questions throughout the conference.

Thank you very much for your participation!

Child Care Resource and Referral (CCR&Rs) agencies are uniquely positioned to improve the quality of care that children in California receive. We are committed to building on the abilities of existing CCR&R staff while increasing efforts to hire individuals with solid early childhood education (ECE) field experience and strong educational backgrounds. These CCR&R trainer recommendations provide consistent standards for our instructors and promote high quality training opportunities for child care providers, families, and communities. *These are recommendations and are optional.*

	Specialty Trainer	Practitioner Trainer	Associate Trainer	Advanced Trainer	Master Trainer
Education	Degree, license, credential, certificate, or experience relevant to the area of expertise e.g. PITC, CPA, CPR/First Aid Instructor, Registered Dietician	12 Early Childhood Education (ECE) or Child Development (CD) units - or - 180 hours of ECE or CD training ¹	Associate’s degree in ECE or CD - or - Associate’s degree with at least 12 units of ECE or CD	Bachelor’s degree in ECE or CD - or - Bachelor’s degree with at least 24 units of ECE or CD	Master’s degree in ECE or CD - or - Master’s degree with at least 24 units of ECE or CD
Experience with Young Children²	As relevant	2 years	3 years	3 years	3 years
Experience with Adult Learners	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	20 hours	40 hours	50 hours
Professional Development	As related to adult learning and/or area of expertise	21 hours annually	21 hours annually	21 hours annually	21 hours annually

Note: CCR&R employees who do not meet these recommended guidelines may co-present with an Advanced or Master Trainer while working towards attaining educational and/or experiential goals.

1. 180 hours are considered equivalent to 12 units of instruction time and do not include estimated out-of-class student work time.
2. Experience with young children is defined as either paid or unpaid work with children from birth to third grade. The experience should be in a group setting at a licensed or license exempt early childhood program, where the trainer had the opportunity to work directly with a supervisor, mentor, or coach.

This **Professional Development Record** documents that

_____!
Name

completed _____ hours of professional development during the
 Joint Annual Conference of the California Child Care Resource & Referral Network
 and the California Alternative Payment Program Association,
 October 21 – 23, 2015.

Use space provided below to document sessions attended. The use of this Professional Development Record is optional.

Wednesday, October 21, 2015			
	Workshop Title	Presenter Name(s)	Hours
1:30pm-3:00pm			
3:30pm-5:00pm			
Thursday, October 22, 2015			
	Workshop Title	Presenter Name(s)	Hours
10am-11:30am			
11:45am-1:15pm	Keynote: Building Partnerships with Parents to support Children and Schools Pedro Antonio Noguera, Ph.D.		
1:30pm-3:00pm			
3:30pm-5:00pm			
Friday, October 23, 2015			
	Workshop Title	Presenter Name(s)	Hours
8:30am-10:00am			
10:30am-12:00pm	Keynote: Gratitude is More than an Attitude Dr. Ernie Mendes		

Total # of Professional Development Hours _____

THANK YOU
to the following agencies for joining us at the
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4Cs of Alameda County	Inyo County Superintendent of Schools
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4Cs of Sonoma County	Kern Co. Supt. of Schools - Community
BANANAS , Inc.	Connection for Child Care
Central Valley Children's Services Network	Kings Community Action Organization
Child Action, Inc.	Knowledge Universe
Child Care Alliance of Los Angeles	Los Angeles Co. Dept. of Public Health
Child Care Links	Marin Child Care Council
Child Care Resource Center	Merced County Office of Education
Child Development Associates, Inc.	Mexican American Opportunity Foundation
Child Dev. Resources of Ventura County, Inc.	NCO - Rural Communities Child Care
Children's Council of San Francisco	Options for Learning
Children's Home Society of California	Pathways LA
Choices for Children	Plumas Rural Services
City of Norwalk	Pomona Unified School District
Colusa County Office of Ed. - Children's	River to Coast Children's Services
Services	Riverside County Office of Education
Community Action Partnership of Kern	Sacramento Co. Dept. of Human Assistance
Community Action Partnership of Madera	Santa Barbara Family Care Center
Community Resources for Children	Shasta County Office of Education -
Connections for Children	Early Childhood Services
Contra Costa Child Care Council	Sierra Nevada Children's Services
Contra Costa Co. Emp. & Human Services Dept.	Siskiyou Child Care Council
Community Services Bureau	Smith River Rancheria
County of Riverside	Solano Family & Children's Services
Crystal Stairs, Inc.	Stanislaus County Office of Education - R&R
Davis Street Family Resource Center	Supportive Services Fresno
Del Norte Child Care Council	The Resource Connection
Family R&R Center of San Joaquin	Tolowa Dee-ni' Nation -
Glenn County Office of Education	Community & Family Services
Glorious Creations	Tulare County Office of Education -
GoKids, Inc.	Connections for Quality Care
Human Response Network	Valley Oak Children's Services
Imperial County Office of Education	Wu Yee Children Services
Infant/Child Enrichment Services, Inc.	YMCA Childcare Resource Service



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Terrace, Garden and Maxis Rooms are on the same level as the lobby.

Go down these stairs to reach the California Ballroom Foyer, Salons 1, 2, 3, 4 and Redwood Room.

Go down these stairs to reach the Capitol Ballroom Salons A, B, C, D and Sacramento Room.

American, Bear and Rubicon River Rooms are on the same level as the lobby.

